



# SC Annual School District Report Card Summary

**Spartanburg 7 School District**  
**Grades: PK-12** **Enrollment: 7,198**  
**Superintendent: Dr. Russell W. Booker**  
**Board Chair: Sharon D. Porter**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2011	Below Average	Average	N/A	Not Met	CA
2010	Average	Below Average	N/A	Not Met	CA
2009	Below Average	Below Average	N/A	Not Met	CA

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	5	13	5	0

\* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	70.3%	66.7%	64.4%	70.4%	68.7%
Districts with Students Like Ours**	71.3%	71.6%	65.7%	70.0%	69.8%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	39.8%	31.1%	22.0%	34.8%	35.4%
Districts with Students Like Ours**	37.2%	33.7%	20.5%	30.6%	30.6%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	75.4%	12.5%	12.1%
Districts with Students Like Ours**	76.6%	12.7%	10.7%

## HSAP Passage Rate by Spring 2011 (%)

District	90.0%
Districts with Students Like Ours**	90.6%

## End of Course Test Passage Rate (%)

District	65.1%
Districts with Students Like Ours**	62.8%

## On-Time Graduation Rate (%)

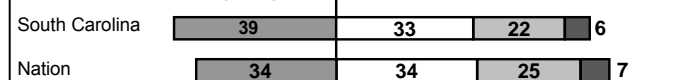
District	67.1%
Districts with Students Like Ours**	75.1%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

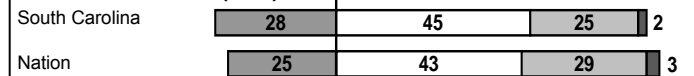
## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2011)

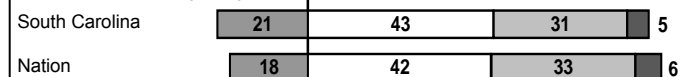


### READING – GRADE 8 (2011)

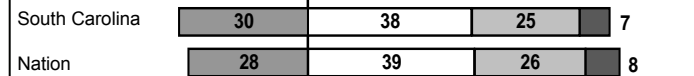


% Below Basic | % Basic, Proficient, and Advanced  
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

### MATH – GRADE 4 (2011)

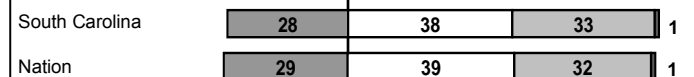


### MATH – GRADE 8 (2011)

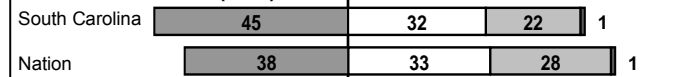


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### SCIENCE – GRADE 4 (2009)



### SCIENCE – GRADE 8 (2009)



% Below Basic | % Basic, Proficient, and Advanced  
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Spartanburg 7 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=7,198)</b>				
Retention rate	2.7%	Up from 2.4%	2.4%	2.3%
Attendance rate	94.9%	Down from 95.9%	95.7%	95.8%
Served by gifted and talented program	22.9%	Up from 22.5%	16.0%	14.0%
With disabilities other than speech	9.3%	Down from 13.2%	7.6%	7.4%
Older than usual for grade	2.3%	Down from 3.8%	2.9%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.3%	0.4%	0.5%
Enrolled in AP/IB programs	21.1%	Up from 20.3%	9.3%	12.2%
Successful on AP/IB exams	79.8%	Up from 78.8%	49.4%	52.9%
Eligible for LIFE Scholarship	31.7%	Up from 30.6%	32.1%	30.3%
Enrolled in adult education GED or diploma programs	96	Up from 27	69	66
Completions in adult education GED or diploma programs	46	Up from 26	33	35
Annual dropout rate	6.3%	Up from 5.7%	2.9%	2.8%
<b>Teachers (n=620)</b>				
Teachers with advanced degrees	69.0%	Up from 67.4%	62.9%	61.2%
Continuing contract teachers	81.6%	Up from 79.5%	88.4%	85.6%
Teachers returning from previous year	91.2%	Up from 88.5%	90.4%	90.3%
Teacher attendance rate	95.2%	Up from 95.1%	95.1%	95.2%
Average teacher salary*	\$48,884	Down 3.5%	\$46,191	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Classes not taught by highly qualified teachers	2.4%	Up from 1.9%	1.4%	2.0%
Professional development days/teacher	13.6 days	Up from 12.8 days	12.2 days	12.2 days
<b>District</b>				
Superintendent's years at district	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.9 to 1	21.8 to 1	21.7 to 1
Prime instructional time	88.8%	Down from 90.0%	89.6%	90.1%
Dollars spent per pupil**	\$11,165	Up 0.6%	\$9,244	\$9,140
Percent of expenditures for teacher salaries**	56.2%	Up from 54.9%	54.1%	53.5%
Percent of expenditures for instruction**	57.8%	Up from 56.9%	56.9%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	12	Down from 13	9	9
Portable classrooms	0.0%	No Change	1.1%	1.4%
Number of schools with SACS accreditation	12.0	No Change	9.0	8.0
Parents attending conferences	97.7%	Up from 97.0%	97.7%	96.6%
Average administrator salary	\$82,262	Down 4.7%	\$77,972	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	87.9%		90.9%	93.1%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Tradition, Excellence, and Innovation continued to define District Seven as we embarked upon a strategic planning process during the 2010-11 school year designed to enhance curriculum, improve instruction, increase student achievement, and bring about greater levels of efficiency. This plan included the planning of an early learning center at Park Hills, a middle grades (6-8) configuration, and a freshman academy for 9th graders on the campus of Spartanburg High.

Despite challenges we all faced as a result of our economy, the year was filled with remarkable success. We became one of only 32 school districts in the state to receive district accreditation from AdvancED, a distinctive mark of quality recognized internationally. Four schools earned a Palmetto Gold or Silver award for attaining high levels of academic achievement and high rates of growth or closing the achievement gap. Expansion of the district's choice initiatives brought about a fully established International Baccalaureate School as well as a highly technological Science, Technology, Engineering, and Mathematics (STEM) school.

District Seven maintained its tradition of excellence in all facets of student life. Spartanburg High School had two students register perfect scores on the SAT and three students named National Merit Finalists. SHS also earned a place in Washington Post's "Top Schools" in the country in recognition of its AP program. The Class of 2011 earned \$14,272,186 dollars in merit-based scholarships. In athletics, nine regional championships, two county championships, and three state runner-up titles were awarded. Our orchestras, choruses, and bands received superior ratings at Concert Festival; and the marching band placed in the top 10 at this year's state final.

Our community is a wonderful place to live, and the support given to our schools is unsurpassed. Our board is focused on what's best for students, and it's not possible to work with a staff more dedicated to meeting the needs of young people. We thank our students, teachers, parents, strategic partners, and community for their active involvement as we continue to promote positive changes that will further drive the district to future success. Please know that we remain committed to providing the best possible education for all the students we are fortunate to serve.

Russell W. Booker, Superintendent

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